

# Brandhall Primary School



## Pupil Premium Policy

Last Reviewed: September 2020

Next Review: September 2021

## **Brandhall Primary School**

### **Pupil Premium Policy**

The information below outlines how we use the Pupil Premium Grant (PPG) to support the learning of children in our school.

#### **What is the Pupil Premium?**

The Pupil Premium was introduced by the Government in April 2011. It was designed to give additional money to support schools in raising the attainment of children who

- receive free school meals or have received free school meals during the previous six years
- have parents that have served in the Armed Forces
- are in local authority care.

These groups of children have been identified nationally as achieving at a lower level than children from less disadvantaged backgrounds. For example, national figures show that 11 year olds who are eligible for Free School Meals are around twice as likely not to achieve Level 4 in maths and English as other 11 year olds.

#### **Where does the money come from?**

PPG is allocated to schools based on the number of children who are currently known to meet the criteria above.

The funding is therefore given to schools to spend as they think best, "It is for schools to decide how the Pupil Premium, allocated to schools.... is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility", DfE website, although there is a requirement to publish online how this money is spent.

#### **Brandhall Primary School Policy**

At Brandhall Primary, we are committed to ensuring all our children make the best possible progress. We track the achievement of every child on a regular basis and do all we can to make sure each child achieves their potential.

We also have a duty to ensure that no group of children are disadvantaged due to their gender, ethnic origin, family income or background.

All pupils learn in classes within phases. In these phases the staff team includes teachers and support staff. Children are familiar with working in groups of different sizes, at different times of the day, with different adults. Children of all abilities have the opportunity to work on a 1:1 basis or in a small group with an adult.

We give children extra support as needs arise. The PPG funding has allowed us to continue and extend what we already do – to monitor children’s progress and to give additional support when required. Children are not singled out or stigmatised for getting extra support and we would never label a child in front of other children for receiving free school meals or being in care.

As a school we aim to increase the opportunities we offer pupils to enrich their learning as well as focusing on closing the attainment gap between key groups of pupils.

We will do this by:

- additional support
- smaller classes in key year groups
- interventions to accelerate progress in key areas
- resources to deliver interventions
- subsidising educational trips
- engaging with parents and supporting learning at home
- behaviour and social interventions
- counselling
- individual support for uniform, PE kit etc
- individual support for breakfast and after school club

There is an annual cycle of review and evaluation which will ensure that the impact of the PPG remains high and offers the best opportunities for pupils to close the attainment gap.

For information on Brandhall Primary School’s PPG: how we spent it and the impact, please see the relevant PPG statements available on our website or from the school office.

Pupil premium lead – Miss Rebecca Summers (Deputy Head Teacher)

[rebeccasummers@brandhall.sandwell.sch.uk](mailto:rebeccasummers@brandhall.sandwell.sch.uk)