

Brandhall Primary School



**Teaching and Learning Policy Covid-19 updated
February 2021**

Context

From 20 March 2020 and then again on January 5th 2021 parents were asked to keep their children at home, wherever possible, and for schools to remain open only for those children of workers critical to the COVID-19 response together with those children deemed vulnerable – and of these, only those who absolutely need to attend. Schools and all childcare providers were asked to provide care for a limited number of children - children who are vulnerable, and children whose parents are critical to the COVID-19 response and cannot be safely cared for at home.

This addendum of Brandhall Primary School's Teaching and Learning Policy contains details of our arrangements for remote learning and for provision in school for those that need to attend.

Remote Learning

During this unprecedented time and this period of long term closure, staff at Brandhall Primary School will continue to provide the best possible education and support to our children using remote learning. The wellbeing of our pupils and their families is the priority at this challenging time and therefore we promote the need for children to take regular breaks, get fresh air, exercise and maintain a reasonable balance between online engagement and offline activities. While staying at home due to coronavirus (COVID-19), parents and carers may be concerned about their children's education and the effect of missing school.

Parents and carers should do their best to help children and support their learning but no one expects parents to act as teachers, or to provide the activities and feedback that a school would. We realise that the current circumstances will affect families in a number of ways. In our planning and expectations, we are aware of the need for flexibility. Some families will have limited access to technology, parents may be working from home or have several family members trying to access technology for different reasons. Bearing in mind the need for flexibility, no deadlines will be set and tasks shared will be able to be completed in a number of ways. However, we believe that it is in the best interests of our pupils that we continue to provide structured support to the best of our ability.

Our aim is to ensure children at home receive the same quality of education as if they were attending school. Timetables and interventions are running parallel for school and home learners.

Understand that learning remotely will be more challenging, so tasks will be set in smaller steps to allow for this;

Parents should:

- Support their child's learning to the best of their ability;
- Provide a predictable routine to the day;
- Encourage their child to access and engage with the activities shared on the school website and the class blogs;

- Know they can continue to contact their class teacher via email or via the class blogs if they require support of any kind;
- Check their child's completed work each day and encourage the progress that is being made; Be mindful of mental well-being of both themselves and their child and encourage their child to take regular breaks, play games, get fresh air and relax;
- Set age-appropriate parental controls on any devices your child uses and supervise their use of websites and apps;
- Talk to their child about online safety;
- Manage screen time with a timer and break up screen time by getting your child to use books, write by hand and be active and get away from the screen regularly;
- Encourage children to stop using digital devices at least an hour before bed.

The remote learning set by Brandhall Primary takes the following format:

Home learning page (School website) has video tutorials of how to access remote learning tools and trouble-shooting videos to support parents and children.

The 6 tutorial videos available are:

- Accessing Emails (RM Unify)
- Downloading, Editing and Attaching Documents to Emails
- Logging on to Doodle
- Logging on to Wonde
- How to Access Microsoft Teams
- How to Add Outlook on RM Unify
- Mobile telephone for incoming media

Each year group has a dedicated page which is updated daily. Teachers are available every school day to respond to emails, questions and concerns.

Our Learning time is between 3-5hrs.

Nursery

- Weekly phone calls
- Weekly emails
- P/T learners home learning packs available
- F/T learners home learning
- Number cards
- Videos online – daily home learning with links to online videos
- Teaching recording videos daily, phonics, maths and English
- Talk for writing videos
- Stories and nursery rhymes
- Fun Friday – screen free and well-being day

Reception

- Weekly phone calls
- 3 daily lessons (phonics maths topic)
- 1 recorded lesson per day
- 2 play based lessons with a video link
- Daily activities with additional links and resources
- Home learning packs available from (11.01.21)
- Challenge activities such as baking, exercise, life skills and crafts
- Interventions with specific children via Teams
- Fun Friday – screen free and well-being day

Key stage 1

- Live session from 9-9:30am
- Email – video by teacher taught introduction with the attached task and any additional resources
- Maths lesson
- English lesson
- Live session 1-1:30pm
- Wider curriculum (Geography/History/RE/IT/Art/DT/music)
- PSHE (British and school values)
- 3 x week phonics lesson taught new sound
- 2 x phonics play
- Year group assembly weekly
- Fun Friday – screen free and well-being day

Same intervention timetable as would run in school

- Sandwell write
- SENI
- Speech and language sessions (2 x year 1 2 x year 2) live sessions
- Bespoke reading
- Targeted groups based on Autumn data

Lower Key stage 2

- Live session from 9-9:30am
- Email – video by teacher taught introduction with the attached task and any additional resources
- Maths lesson
- English lesson
- Live session 1-1:30pm

- Wider curriculum (Geography/History/RE/IT/Art/DT/music)
- PSHE (British and school values)
- 3 x week phonics lesson taught new sound
- 2 x phonics play
- Year group assembly weekly
- Fun Friday – screen free and well-being day

Same intervention timetable as would run in school

- Sandwell write
- SENI
- Speech and language sessions (2 x year 1 2 x year 2) live sessions
- Bespoke reading
- Targeted groups based on Autumn data

Upper Key stage 2

- Live session from 9-9:30am
- Weekly check ups
- HLTA/LSP have a target group to do an additional check up
- HLTA/LSP live sessions to support interventions
- Email – video by teacher taught introduction with the attached task and any additional resources
- Maths lesson
- English lesson
- Live session 1:15pm 1:45pm
- Wider curriculum (Geography/History/RE/IT/Art/DT/music)
- PSHE (British and school values) weekly
- Year group assembly weekly
- Fun Friday – screen free and well-being day

Same intervention timetable as would run in school

- Weekly spelling test – live session once a week (Wednesday)
- Speech and language sessions live sessions (3x week)
- Bespoke reading and comprehension groups
- Targeted groups based on Autumn data

SEN

- Weekly well-being phone calls being made
- Risk assessments for all EHCP + special consideration children
- PEP and LAC meetings still scheduled via teams
- EHCP children individual targets that meet targets

- Provision sent out to parents that support teaching strategies
- Intervention timetable as would run
- Speech and learning
- SENI
- Precision teaching
- SEN intervention video bank on home learning page
- EAL support on offer in the form of translated (bilingual) packages

Safeguarding

- Well-being checks and follow up concerns reported from class teachers
- Laptops from disadvantaged and special consideration children
- Dongle for those children without WiFi.
- Food parcels + hot meal delivery from TAF
- Food voucher – food bank
- Craft toys (Kings Church)
- Advice about domestic violence
- Online safety information (Parent zone)
- Links to Womens aid
- Parent self-referral links + Sandwell family information service
- Online counselling links on website (self-harm, mental health, Childline)
- Applied for funding for white goods

The following resources have been shared to support parents and carers to keep their children safe online:

- ✓ Thinkuknow provides advice from the National Crime Agency (NCA) on staying safe online Parent info is a collaboration between Parentzone and the NCA providing support and guidance for parents from leading experts and organisations
- ✓ Childnet offers a toolkit to support parents and carers of children of any age to start discussions about their online life, to set boundaries around online behaviour and technology use, and to find out where to get more help and support
- ✓ Internet matters provides age-specific online safety checklists, guides on how to set parental controls on a range of devices, and a host of practical tips to help children get the most out of their digital world
- ✓ Net-aware has support for parents and carers from the NSPCC, including a guide to social networks, apps and games
- ✓ Let's Talk About It has advice for parents and carers to keep children safe from online radicalisation
- ✓ UK Safer Internet Centre has tips, advice, guides and other resources to help keep children safe online, including parental controls offered by home internet providers and safety tools on social networks and other online services

In-school provision Schools have been asked to continue to provide care for a limited number of children - children who are vulnerable, and children whose parents are critical to the Covid-19 response and cannot be safely cared for at home.

Although we are aware that this provision is very different to the 'usual' school experience, we aim to provide stability, routine and an enjoyable experience for these pupils, whilst also allowing them to practise skills obtained across the curriculum.

Provision in school will include:

- Timetable of school day pre pandemic to be adhered to as much as possible
- Well-being activity planned in to each day/PSHE
- A physical activity each day
- A daily maths lesson
- A daily English lesson
- A daily wider curriculum lesson
- Music/Art/DT/IT one per week
- Outdoor play, games and outdoor learning activities wherever possible
- Fun Friday – screen free and well-being day