



IMPACT STATEMENT – SPORTS PREMIUM SPEND 2020/21



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| Total sports premium funding allocated: £19,525 (2020/21 funding) + £944 (underspend from 2019/20) – Total: £20,069 | Total spend: £15,058 (underspend of £5,011) |
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The Sports Premium is additional funding for publicly funded schools in England to improve the provision of Sports and PE within school.

Aims of Sports Premium Spending:

- Improving the quality of teaching and learning in P.E and Sports.
- Increasing participation in sporting activities outside of the core curriculum, during lunchtimes and after school.
- Improving pupils’ lifestyles and physical wellbeing.

| Sports Premium Expenditure | Objective and Planned Actions (from original 20/21 spending plan) | Amount | Impact |
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| Golf project: maintaining and developing a mini golf course. Increasing golf participation across school and linking to other areas of the curriculum. | <p>In 2013/14 academic year, sports premium funding was used to develop an on-site golf course, designed by the children. During the 2020/21 academic year, sports premium funding will be used to maintain and develop the golf course, ensuring it can be used by pupils throughout the year.</p> <p>Further sports premium funding will be used for a qualified sports coach to attend site to run after school golf sessions.</p> <p>A qualified sports coach will run a weekly curriculum enrichment club for Key Stage 2. The golf course is also used by the extended services after school, which approximately 70 children from across the school</p> | £800.00 | <p>All classes and all pupils used the golf course during the 2020/21 academic year. Children were given the opportunity to try a sport they were unlikely to participate in outside of school.</p> <p>KS2 pupils, in particular, developed skills and were able to improve their score from the Autumn Term to the Summer Term, despite 75% of children losing 39 teaching days. Pupils showed increased enthusiasm for golf and sport in general, increased confidence and better hand-eye coordination.</p> <p>Some teachers made cross curricular links between golf and, for example, maths, demonstrating to children how sport links to other areas of life. This area was more successful than 2019/20 due to less teaching days being lost through</p> |



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| | <p>attend.</p> <p>This year we aim to increase the high number of children taking part in golf as an extra-curricular activity. We also aim to continue improving the basic skills of children in all year groups. We will continue to make cross-curricular links between golf and, for example, numeracy, whilst increasing the level of enthusiasm for the sport that we saw during 2019/20 academic year. The impact of the golf course and subsequent golf sessions was dramatically reduced in 2019/20 because of the loss of the summer term due to the pandemic.</p> | | <p>the pandemic.</p> <p>The participation in golf enrichment clubs has not occurred due to the continuing impact of the global pandemic. This is something we would like to address in 2021/22 academic year. 45 children have accessed the golf course during after school club, which is less than we targeted due to reduced overall numbers attending club. We expect this number to rise closer to pre-pandemic numbers during 2021/22.</p> <p>Sports Leader has continued to use Year 6 Gold Leaders who help to maintain the golf course and demonstrate to other children.</p> |
| <p>Lunchtime Sports Coaching and Competition: Children are encouraged to participate in sports sessions during lunchtime. Competitions and Events are held during lunchtime. Lunchtime supervisors work alongside qualified sports coaches.</p> | <p>In 2020/21, Brandhall Primary School will maintain the number of sports coaches working through lunchtime at two coaches and ensure that the continuity of staffing and standard of coaching is maintained when compared to 2019/20. The lunchtime sports coaching was very successful in the first two terms of 2019/20 (see our impact statement) but unfortunately, due to circumstances out of our control, we are having to use a new provider for the new academic year.</p> <p>The senior leadership team and PE Leader feel that the main target is to ensure there is no dip in quality because of the change of provider. Although due diligence has been undertaken, we will need to</p> | <p>£10,456</p> | <p>In terms of participation in sports during lunchtime, outside of the PE curriculum, we have seen an improved impact compared to 2019/20 despite the negative effects of the COVID-19 pandemic (39 teaching days lost for 75% of pupils). This was noticeable across all key stages.</p> <p>The new provider has delivered quality sessions, observed by Sports Leader and SLT. There has been excellent continuity of staff for our children, a variety of activities have been provided and the quality has been consistently high.</p> <p>To compensate for the impact of the pandemic, we increased the number of hours to ensure two staff covered both KS1 and KS2 throughout each lunchtime. We also retained the service throughout the third lockdown to enable the children</p> |



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monitor the standard of lunchtime sessions, demanding high standards and enforcing changes if necessary.

Lunchtime Supervisors are now better trained to organise and supervise activities themselves and will continue to work effectively alongside the two sports coaches.

Following a restructure (September 2017) we now have a team of eight Lunchtime Supervisory Assistants/Play Workers and a Principal Lunchtime Supervisory Assistant. Lunchtime Supervisors are now confident in organising play activities and will work alongside the two qualified sports coaches, which will help to upskill them and enable them to organise and lead a wider range of play activities. Additional training for all lunchtime staff will continue to be provided, particularly if there are new staff members at any point.

Qualified sports coaches will encourage participation amongst children in KS1 and KS2 by organising various activities, including a variety of sports that children would not otherwise be able to access.

In addition to coaching sessions/activities, coaches will run intra competitions throughout the school year. The aim of introducing competitions to

still attending school to benefit from lunchtime sports sessions.

Children have been able to choose from an even wider range of sports activities and all children have had the opportunity to try different sports throughout the academic year.

We maintained having two qualified coaches for 99% of the time during the time when all children were in school. This improved continuity, quality and overall impact of sessions. The change of provider made has continued to increase the impact of lunchtime sessions.

85% of children across KS1 and KS2 accessed sporting activities during lunchtime at some point during 2020/21 academic year; this was achieved despite the loss of 39 teaching days for 75% of children. 60% of children across KS1 and KS2 accessed sporting activities on a 'regular' basis during the first two terms and we are confident this would have been higher if we had been open for the full year to all pupils.

All children were given the opportunity to partake in intra school lunchtime competitions at points during the school year. A higher number of competitions in a wider range of sports were available during lunchtime compared to 2019/20. Competitions increased enthusiasm amongst pupils who participated and competitions were better structured and of a higher quality compared to all previous



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lunchtime is to increase the number of children experiencing competition participation, gaining confidence and enthusiasm for sport. In 2020/21 we will continue to specifically target children who are not part of teams, inside or outside of school, and who we feel would benefit most from taking part in sport, in terms of their health and well-being.

academic years since the introduction of Sports Premium. The lack of structure in terms of intra competitions was a concern at the end of 2017/18 but the PE Leader, Principal Lunchtime Supervisor and SLT saw a marked improvement during 2018/19 and this has continued to improve in 2019/20 and 2020/21.

As part of a lunchtime restructure two years ago, there is now a smaller team of lunchtime supervisors/play workers, with the entire team being confident when delivering sports activities during lunchtimes – this has been evident in observations also. During 2020/21 we focussed training and support on the most recently appointed members of the team and this has contributed to the success of lunchtimes.

Children reflect that they enjoy lunchtimes and have built up positive relationships with the coaches who attend every day. SLT had concerns about 'lost sessions' during 2018/19 but this has been actively addressed and is no longer seen as an issue because of the consistency and quality of the current provider. During 2020/21, the children benefitted from having the same coaches every day.

The introduction of the Sports Quad contributed to an increased lunchtime sports participation for KS2 pupils over the last two academic years.

We aim to further increase lunchtime sports participation, particularly in KS2 and particular targeting pupils who are



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| | | | reluctant to participate, during the 2021/22 academic year. |
| <p>Staff Training and Development: PE Leader training and development. Staff who feel less confident in delivering PE have previously worked closely with qualified Sports Coaches to be upskilled and to gain confidence.</p> | <p>As part of our commitment to improve the quality of teaching and learning in PE across the curriculum, we endeavour to ensure that the PE Leader is fully supported in terms of his training needs and the needs of the school. The PE Leader is starting his first year in the role and will need external support, some of which we intend to fund through Sports Premium. The new PE leader will also receive internal support from the previous incumbent.</p> <p>The vast majority of training for our PE Leader is provided for free by the local authority. We also allocate time within the school year for our PE Leader to train staff, observe lessons and take any measures to raise the standard of PE taught within each key stage.</p> <p>In addition, we will provide CPD for our three new NQTs, ensuring that a qualified sports coach works alongside them to ensure they are able to plan and deliver effective PE sessions. This is a programme of staff development that has worked well in previous academic years but was not necessary in 2019/20</p> | <p>£2,200.00</p> | <p>PE Leader (first year in role) has received Local Authority training and is up to date with curriculum changes. The PE Leader has also had time working with the previous incumbent who is still part of the teaching staff and has good experience of leading PE/Sport across all key stages.</p> <p>The Albion Foundation also worked with the Sports Leader during the Autumn Term, focussing on PE teaching within school. The needs of the PE Leader in terms of training and development have been fully met and he effectively co-ordinates PE and Sport within school, identifying the training needs of other staff and the areas for development in PE/Sport within school.</p> <p>The PE Leader also has the opportunity to share good practice with other schools and make effective links for competitions etc.</p> <p>In all year groups, we have monitored the progress of children in PE, targeting children who need extra support and nurturing the talent of those who are gifted at a certain sport or within PE in general.</p> |



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| | <p>because all teachers had already been through the training. We now have a new Sports Leader and three new members of our teaching staff, so wish to reinvest in training using Sports Premium.</p> <p>We expect to see a high standard of PE being delivered across all key stages by the end of the academic year. We also expect PE leadership to be strong and the impact of Sports Premium to be evident in all areas.</p> | | <p>Due to the disruption caused by the pandemic during the Spring Term, the training of NQTs has not yet happened. This will be moved to 2021/22 academic year. This is reflected in the final spend for 20/21 and the planned spend for 21/22.</p> |
| <p>Competition and Achievement: Sports teams compete in competitions throughout the school year. Mostly offsite events but some events also organised on site. Prizes are also purchased to promote sporting achievement and encourage participation.</p> | <p>Brandhall Primary School aims to allow as many children as possible to take part in competitions outside school, developing their confidence within the chosen sport, familiarising them with competing against other schools and increasing their overall enjoyment and enthusiasm for sport.</p> <p>Within the school site we are fortunate to have football pitches, a golf course, a basketball course and two school halls – both used for delivering PE. As such, we also invite other schools to take part in competitions on our site, involving as many of our children as possible.</p> <p>In addition to the cost of attending external competitions, school spends a small amount on prizes, trophies, medals and other rewards to promote and celebrate sporting achievement, whilst</p> | <p>£0</p> | <p>During the 2020/21 academic year, there were no face to face competitions and tournaments against other schools due to the COVID-19 pandemic. If possible, this will be addressed in 2021/22 academic year and we will aim to give children who have missed out on this experience, the opportunity to participate. We have adapted to the circumstances and focussed on virtual competitions against other schools and intra competitions.</p> <p>We have retained the Bronze Award granted by Your School Games. All schools have retained their award from the previous year due to the pandemic.</p> <p>We have used home learning and social media to promote sporting participation throughout the COVID19 pandemic. The Sports Leader set weekly sporting tasks throughout the pandemic.</p> |



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also encouraging participation.

Our aim during 2020/21 is to increase the number of children taking part in competitions across school. This was detrimentally impacted by COVID19 in 2019/20 and we may also see issues in 2020/21, particularly during the autumn term. However, our target is to increase participation next year and continue to build on this in future years.

We aim to enter more competitions in a wider range of sports and continue to enter 'B teams', targeting children who have not previously taken part in competitions. We also intend to further increase the involvement of KS1 children in events and competitions, either in school or offsite.

Unfortunately, due to the pandemic, we have been unable to organise an athlete event this year but are hopeful that restrictions will allow us to do this again in 2021/22.

Taking part in competitions against other schools and within school helps children to develop a further respect for sport and a better understanding of sporting values. Face to face competitions and events were unable to go ahead during 2020-21 due to COVID19 but children have benefitted from virtual competitions against other schools. 89% of children took part in virtual competitions against other schools during the 2021/22 academic year. There were 3 virtual competitions in total, with an average of 15 different schools competing against each other in these competitions.

We are hopeful that face to face competition may be able to recommence during 2021/22 but will continue to use virtual competition until this is possible.

We have developed strong links with a number of external sports clubs, including those who use the school site, and we actively encourage our children to attend these clubs.

Celebrating sporting achievement, both inside and outside of school, forms part of praise assembly every week and sporting achievement is also recorded on the weekly school newsletter (Brandhall Beat), on the school website and through the school's social media feeds. Overall, children reflect that they love taking part in sport, representing



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| | | | <p>Brandhall at sport and being rewarded for sporting achievement.</p> <p>Intra Sports Competitions are held regularly both at lunchtime, during PE sessions and during enrichment clubs. Healthy competition, promoting good sportsmanship, is part of the ethos and culture of Brandhall Primary School.</p> <p>Sports Day was very successful with all children from Reception to Year 6 partaking in a variety of sporting competitions. There was clear progression from Autumn Term to Summer Term in all year groups.</p> |
| <p>PE and Sports Resources: General resources to aid the delivery of the PE curriculum and sport within school, including resources for after school sports clubs</p> | <p>Each year since the introduction of Sports Premium, we have allocated money towards resources to ensure that teachers are able to deliver the PE curriculum and we are also able to offer after school sports clubs.</p> <p>The Sports Premium is used to ensure children are motivated to participate in PE and other sport sessions because lessons are well resourced and a variety of activities can be provided throughout the year.</p> <p>The money is partially used to ensure there are sufficient high quality resources for sports and activities already undertaken but is also used to introduce new activities and maintain children's</p> | <p>£622.00</p> | <p>PE resources have helped to ensure that the standard of PE lessons has improved. The PE leader observed lessons throughout the year and saw marked improvement in both the quality and impact of the teaching and the skill and enthusiasm for sport shown by the pupils in every year group.</p> <p>We have used 20/21 funding to improve sports resources across school. An audit at the end of 20/21 showed that we are better resourced than at the end of 2019/20. We will continue to maintain and improve resources each year.</p> |



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| | <p>interest and motivation.</p> <p>This year we aim to have better resources than in any previous academic year, which will in turn mean a higher standard of PE lesson, more enthusiasm for PE lessons and extra-curricular clubs and overall greater participation in sport.</p> | | |
| <p>After School Clubs and Extra Curricular Sports: Clubs take place throughout the school year in a variety of sports, helping to engage children in sport and introduce them to new ways of staying fit and healthy.</p> | <p>When the Sports Premium was first introduced, we focussed our attention on one after school sports club – Football Club – which was very successful and ensured that 25% of KS2 were part of an after school Sports club.</p> <p>Since then we have built on this platform and have now opened up a wider variety of sports clubs, also encouraging KS1 to participate. On average over the past few academic years, we have run between 3 and 4 different sports clubs each term.</p> <p>In 2020/21, we aim to have a higher proportion of our children participating in extra-curricular sports activity than in any previous year. We aim to build on the excellent foundations built during the autumn and spring terms of 2019/20 academic year but also ensure that children who have not previously accessed clubs are encouraged to do so.</p> <p>In addition to after school clubs, we have weekly</p> | <p>£2,370.00</p> | <p>As a result of the global pandemic, having followed government guidance, there have been no extra-curricular sports clubs during 2020/21 academic year. Enrichment clubs have also not been possible in their usual format due to the restrictions in place.</p> <p>We have adapted to the restrictions in a number of ways, ensuring we continue to use funding to give children sporting opportunity.</p> <p>We have used a coach from the Albion Foundation, whose hours are not funded through Sports Premium, in our After School Club to engage 45 children for 2 days per week throughout the academic year. We have not used the funding but this is an example of adapting to maximise the opportunities provided.</p> <p>With other year groups, we will be able to use future sports premium funding as ‘catch up’ in terms of providing sporting opportunities, but we will not be able to do this with Year 6. We have therefore provided sporting enrichment clubs for</p> |



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| | <p>curriculum enrichment clubs for children in key stage two. Our aim for 2020/21 is to introduce our KS2 children to new sports and for an even higher number of KS2 children to access these clubs throughout the school year.</p> | | <p>Year 6 throughout the academic year, using the Albion Foundation for Autumn Term and another provider for Spring Term. We are also providing additional sports days for our Year 6 pupils when other classes are having their transition days. All 61 Year 6 pupils participated in both sporting enrichment clubs and additional sports days with a range of activities provided. Children who were less enthusiastic were identified beforehand but participated in full.</p> <p>Children are strongly encouraged to take part in clubs outside of school and Brandhall Primary School now has links with several different external sporting organisations.</p> |
| <p>Residential Trip Subsidy: A subsidy which will allow a residential trip to take place and will encourage more parents to allow their children to attend. Sporting opportunities are a fundamental part of this trip.</p> | <p>Brandhall Primary School places great value on the role of residential trips within a child’s development and feels that the sporting opportunities on offer at our residential trips would really benefit the children in attendance. As such we have committed a £1,500 subsidy to ensure that more children are able to attend the residential and enjoy participating in sports that they would not otherwise have access to.</p> <p>We used sports premium to subsidise our residential trip in 2018/19 and this was very successful in terms of the impact it had on the children who attended (see our impact statement). We anticipate that this subsidy will have a similar impact on the children who attend in 2019/20, both in terms of their enthusiasm</p> | <p>£0</p> | <p>The residential trip was cancelled due to the COVID19 pandemic. School was extremely disappointed not to be able to give these children the opportunity to benefit from the many sporting opportunities that have been provided to other children in previous academic years.</p> |



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| | <p>for the sports undertaken and their appreciation of sport/health and well-being in general.</p> <p>(The 2019/20 residential was cancelled due to COVID19.)</p> | | |
| <p>Facilities Development: Developing the grounds to enhance sporting opportunity for our children.</p> | <p>The senior leadership team, in unison with the PE Leader, have made the decision to use Sports Premium funding to develop an outdoor sports space, complete with gym equipment, table tennis tables and table football tables. 240 children in KS2 will have access to this throughout the school day, with potential for after school clubs also.</p> <p>An additional £3,000 of funding has been secured and the project is due for completion early in September 2019. The school currently has excellent facilities for sport and the completion of this project will ensure a higher percentage of children are able to access sporting equipment, which in turn will promote healthy lifestyles and enthusiasm for sporting activity. The outdoor sports space can be used for PE sessions, during lunchtimes and as attendance, behaviour or achievement rewards/incentives also.</p> | <p>£0</p> | <p>No further facilities development took place during 2020/21 due to COVID-19 restrictions. This money will be carried forward to 2021/22.</p> <p>Sports Premium money has been used historically to great effect in development the facilities across site.</p> |

***The underspend from 2020/21 will be used in 2021/22 academic year. This will be used to improve PE resources across site.**



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GENERAL IMPACT OF SPORTS PREMIUM FUNDING 2020/21

- COVID19 has undoubtedly affected our ability to meet the targets we set at the start of the academic year. However, we have adapted our strategies to work around restrictions and offer as many sporting opportunities as possible.
- The Sports Quad, containing gym equipment, table tennis tables and table football tables continues to be enjoyed by all children in KS2.
- Greater staff understanding of how to plan, deliver and assess the impact of PE lessons. More teachers teaching effective PE lessons. 100% of teaching staff were confident in teaching PE at the end of 2020/21.
 - Positive feedback from PE Leader's lesson observations; more effective PE lessons are being taught.
 - Teacher confidence in delivering a wider range of PE sessions has improved. Resources support this.
 - The majority of children within school are fit and healthy with a good understanding of health and well-being.
 - Children across all key stages enjoy PE and are enthusiastic about learning new sports and gaining new skills.
 - New sports have been introduced across school and in lunchtime/enrichment clubs.
 - After School Sports clubs have not been possible during 2020/21 and this will be an area for development in 2021/22.
- Sporting Enrichment Clubs have been impacted by the pandemic. We have adapted to focus on Year 6 and will continue to review as restrictions change.
- A larger number of children regularly use lunchtimes to enjoy sporting activities, demonstrating a good understanding of sporting values.
 - Many children take part in sport outside of school; in part because of school's excellent links with external sporting organisations.
 - Sporting achievement and sporting values are celebrated regularly within school.



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WHAT DO THE CHILDREN SAY? (2020/21 quotes):

“My favourite lesson is PE. The teacher makes it really fun.”

“I miss football club and hope we can play again soon.”

“I loved the speed bounce competition against other schools. I was really good.”

“I was in the Brandhall Beat when I won a trophy at the weekend.”

“Lunchtime is my favourite. (The Sports Coach) does a different game every day. Football is my favourite.”

“I want to play Perryfields and Lightwoods again next year.”

“I really love the Sports Quad. If we do well in class, we get to have a go.”

“Brandhall are the best at sports.”

“PE is my favourite lesson, especially outside.”

“I really enjoy lunchtimes; there’s loads to do.”