



SPORTS PREMIUM PLANNED SPENDING 2021/22



Total sports premium funding estimated allocation: £24,536 (£19,525 estimated funding + £5,011 combined underspend from 2019/20 and 2020/21 due to COVID19)	Total planned spend: £29,150
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The Sports Premium is additional funding for publicly funded schools in England to improve the provision of Sports and PE within school.

Aims of Sports Premium Spending:

- Improving the quality of teaching and learning in P.E and Sports.
- Increasing participation in sporting activities outside of the core curriculum, during lunchtimes and after school.
- Improving pupils’ lifestyles and physical wellbeing.

Sports Premium Expenditure	Objective/Action taken	Amount budgeted
<p>Golf project: maintaining and developing a mini golf course. Increasing golf participation across school and linking to other areas of the curriculum.</p>	<p>In 2013/14 academic year, sports premium funding was used to develop an on-site golf course, designed by the children. During the 2021/22 academic year, sports premium funding will be used to maintain and develop the golf course, ensuring it can be used by pupils throughout the year.</p> <p>Further sports premium funding will be used for a qualified sports coach to attend site to run after school golf sessions, should pandemic restrictions allow this to happen. We will also use golf as an enrichment activity for KS2 pupils during the summer term.</p> <p>The golf course is also used by the extended services after school club, which approximately 70 children from across the school are due to attend during the 2021/22 academic year.</p> <p>This year we aim to increase the number of children taking part in golf as an extra-curricular activity. We also aim to continue improving the basic skills of children in all year groups. We will continue to make cross-curricular links between golf and, for example, numeracy, whilst increasing the level of enthusiasm for the sport that we saw during previous academic years, including 20/21. The impact of the golf course and subsequent golf sessions has been reduced over the past two academic years because of lost</p>	<p>£800.00</p>



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	<p>teaching days and pandemic restrictions.</p> <p>Our aim is for numbers of children using the golf course overall to return to pre-pandemic levels. We accept that we may need to adapt to any restrictions in place in order to achieve this.</p> <p>New 'Gold Leaders' will be appointed in Year 6, giving children the opportunity to maintain the golf course and demonstrate to younger children.</p>	
<p>Lunchtime Sports Coaching and Competition: Children are encouraged to participate in sports sessions during lunchtime. Competitions and Events are held during lunchtime. Lunchtime supervisors work alongside qualified sports coaches.</p>	<p>In 2021/22, Brandhall Primary School will maintain the number of sports coaches working through lunchtime at two coaches and ensure that the continuity of staffing and standard of coaching is maintained when compared to 2020/21. We have slightly increased the coverage, in terms of minutes per day, for this academic year because this was successfully trialled during the last summer term, with increased participation across both KS1 and KS2 (see impact statement 20/21.) The lunchtime sports coaching was very successful throughout 2020/21 largely due to changing provider in September 2020 (see our impact statement 20/21.)</p> <p>The senior leadership team and PE Leader feel that the main target is to ensure the quality of lunchtime sport and continuity of staffing is maintained. We will continue to monitor the standard of lunchtime sessions, demanding high standards and making changes if necessary.</p> <p>Lunchtime Supervisors are now better trained to organise and supervise activities themselves and will continue to work effectively alongside the two sports coaches.</p> <p>Following a restructure (September 2017) we now have a team of eight Lunchtime Supervisory Assistants/Play Workers and a Principal Lunchtime Supervisory Assistant. Lunchtime Supervisors are now confident in organising play activities and will work alongside the two qualified sports coaches, which will help to upskill them and enable them to organise and lead a wider range of play activities. Additional training for all lunchtime staff will continue to be provided, particularly if there are new staff members at any point.</p>	<p>£11,500.00</p>



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	<p>Qualified sports coaches will encourage participation amongst children in KS1 and KS2 by organising various activities, including a variety of sports that children would not otherwise be able to access.</p> <p>In addition to coaching sessions/activities, coaches will run intra competitions throughout the school year. The aim of introducing competitions to lunchtime is to increase the number of children experiencing competition participation, gaining confidence and enthusiasm for sport. In 2021/22 we will continue to specifically target children who are not part of teams, inside or outside of school, and who we feel would benefit most from taking part in sport, in terms of their health and well-being.</p> <p>Our aim is also to maintain lunchtime supervisors' confidence when delivering sporting activities and to consolidate their current knowledge and skill, as well as helping them to provide a wider range of activities for our children.</p> <p>We aim to increase the participation of children across the whole school, with a particular focus on children accessing sessions 'regularly' in KS2. We are targeting children who have not participated previously.</p>	
<p>Staff Training and Development: PE Leader training and development, including NPQ in PE. Staff who feel less confident in delivering PE have previously worked closely with qualified Sports Coaches to be upskilled and to gain confidence. We are now using this training budget to focus on giving the PE Leader</p>	<p>As part of our commitment to improve the quality of teaching and learning in PE across the curriculum, we endeavour to ensure that the PE Leader is fully supported in terms of his training needs and the needs of the school. The PE Leader is starting his second year in the role and will need external support, some of which we intend to fund through Sports Premium. The new PE leader will also receive internal support from the previous incumbent, as well as from senior management.</p> <p>Having completed his RQT year and also a year as PE Leader, school has decided to use some Sports Premium to support the PE Leader in completing an NPQ in PE. We believe this will benefit the leadership of sport across school and is a good example of using Sports Premium for sustainable positive change.</p>	<p>£4,850.00</p>



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<p>time out of class to observe sessions and train staff who need support, particularly RQTs.</p>	<p>The vast majority of other training for our PE Leader is provided for free by the local authority. We have always allocated time within the school year for our PE Leader to observe lessons and take any measures to raise the standard of PE taught within each key stage. This year we intend to use the PE Leader, giving him allocated half days during the Spring and Summer Term, to observe, train and upskill members of staff who need support with delivering PE; this will include two recently qualified teachers who have not previously received any formal PE training.</p> <p>The PE Leader will work alongside other members of the teaching team to ensure they are able to plan and deliver effective PE sessions. Our programme of staff development has worked well in previous academic years but we believe using our PE Leader rather than using outside agencies will give us more flexibility and offer better value for money. We also feel this will be good for the development of the PE leader role within school.</p> <p>We expect to see a high standard of PE being delivered across all key stages by the end of the academic year. We also expect PE leadership to be strong and the impact of Sports Premium to be evident in all areas. We are aiming to achieve at least the bronze award from ‘Your Sport Games’.</p>	
<p>Competition and Achievement: Sports teams compete in competitions throughout the school year. Mostly offsite events but some events also organised on site. Prizes are also purchased to promote sporting achievement and encourage participation.</p>	<p>Brandhall Primary School aims to allow as many children as possible to take part in competitions outside school, developing their confidence within the chosen sport, familiarising them with competing against other schools and increasing their overall enjoyment and enthusiasm for sport.</p> <p>Within the school site we are fortunate to have football pitches, a golf course, a basketball course and two school halls – both used for delivering PE. As such, we also invite other schools to take part in competitions on our site, involving as many of our children as possible.</p> <p>In addition to the cost of attending external competitions, school spends a small amount on prizes, trophies, medals and other rewards to promote and celebrate sporting achievement, whilst also encouraging participation.</p>	<p>£500.00</p>



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	<p>Our aim during 2021/22 is to increase the number of children taking part in competitions across school. This has been detrimentally impacted by COVID19 in 2019/20 and 2020/21, at least in terms of face to face competition. However, during 2020/21, 89% of children took part in virtual competitions. We may have to continue to adapt to pandemic restrictions and therefore our aim is to use both virtual and face to face competitions during 2021/22. Our target is to increase the overall number of competitions that we participate in across school compared to either 2019/20 or 2020/21. We also aim to retain the high level of participation in virtual events from 2020/21, whilst giving as many children as possible the opportunity to compete in face to face competition, should restrictions allow.</p> <p>We aim to enter more competitions in a wider range of sports and continue to enter 'B teams', targeting children who have not previously taken part in competitions. We also intend to further increase the involvement of KS1 children in events and competitions, either within school (virtual or intra competition) or offsite.</p>	
<p>PE and Sports Resources: General resources to aid the delivery of the PE curriculum and sport within school, including resources for after school sports clubs</p>	<p>Each year since the introduction of Sports Premium, we have allocated money towards resources to ensure that teachers are able to deliver the PE curriculum and we are also able to offer after school sports clubs.</p> <p>The Sports Premium is used to ensure children are motivated to participate in PE and other sport sessions because lessons are well resourced and a variety of activities can be provided throughout the year.</p> <p>The money is partially used to ensure there are sufficient high quality resources for sports and activities already undertaken but is also used to introduce new activities and maintain children's interest and motivation.</p> <p>This year we aim to have better resources than in any previous academic year, which will in turn mean a higher standard of PE lesson, more enthusiasm for PE lessons and extra-curricular clubs and overall greater participation in sport. We also aim to organise our resources more efficiently to maximise the</p>	<p>£2,000.00</p>



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	benefit across all areas – PE lessons, lunchtimes, after school clubs.	
<p>After School Clubs and Extra Curricular Sports: Clubs take place throughout the school year in a variety of sports, helping to engage children in sport and introduce them to new ways of staying fit and healthy.</p>	<p>In the first two terms of 2019/20, we were running multiple sports clubs. The pandemic restrictions have limited our ability to run after school sports clubs during the summer term of 2019/20 and the whole of the 2020/21 academic year.</p> <p>In 2021/22, we aim to restore participation in after school clubs to a pre-pandemic level. We wish to run multiple clubs throughout the next academic year and have the proportion of children participating in extra-curricular sports activity back to the level it was in the first two terms of 2019/20. We also wish to involve children who have not attended clubs previously.</p> <p>In addition to after school clubs, we aim to offer sporting enrichment clubs for children in key stage two during the school day. Our main aim for 2021/22 is to introduce our KS2 children to new sports and for an even higher number of KS2 children to access these clubs throughout the school year.</p>	£1,200.00
<p>Residential Trip Subsidy: A subsidy which will allow a residential trip to take place and will encourage more parents to allow their children to attend. Sporting opportunities are a fundamental part of this trip.</p>	<p>Brandhall Primary School places great value on the role of residential trips within a child’s development and feels that the sporting opportunities on offer at our residential trips would really benefit the children in attendance. As such we have committed a £1,500 subsidy to ensure that more children are able to attend the residential and enjoy participating in sports that they would not otherwise have access to.</p> <p>We used sports premium to subsidise our residential trip in 2018/19 and this was very successful in terms of the impact it had on the children who attended. We anticipate that this subsidy will have a similar impact on the children who attend in 2021/22, both in terms of their enthusiasm for the sports undertaken and their appreciation of sport/health and well-being in general.</p> <p>(The 2019/20 and 2020/21 residential visits were cancelled due to COVID19.)</p>	£1,500.00
<p>Facilities Development: Developing the grounds to</p>	<p>The senior leadership team, in unison with the PE Leader, have made the decision to use Sports Premium funding to contribute towards the development of an outdoor classroom. We are using 50% Sports</p>	£5,000.00



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enhance sporting opportunity for our children.

Premium funding and 50% from our building budget. It is the belief of the school that in order to give children the best possible opportunities in terms of sport (and health and well-being) whilst they are in school, we need to continually improve our facilities across site. An outdoor classroom will drastically improve the capacity for PE sessions, particularly in Autumn and Spring Term when outdoor PE sessions are often impractical. It will also increase the capacity for after school clubs, particularly during Autumn and Spring terms.

The outdoor classroom will be purpose built so that it is entirely suitable for PE sessions and it will also be used as an orienteering base.

The school currently has excellent facilities for sport and further development of our outdoor space will ensure a higher percentage of children are able to access sporting equipment, which in turn will promote healthy lifestyles and enthusiasm for sporting activity.



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GENERAL AIMS OF SPORTS PREMIUM FUNDING 2021/22

- Greater staff understanding of how to plan, deliver and assess the impact of PE lessons. More teachers teaching effective PE lessons.
 - Development of Sports Leader role within school, using funding for training and release time.
 - Positive feedback from Sports Leader's lesson observations; more effective PE lessons are being taught.
 - Teacher confidence in delivering a wider range of PE sessions.
 - The vast majority of children within school to be fit and healthy with a good understanding of health and well-being.
 - Children across all key stages enjoy PE and are enthusiastic about learning new sports and gaining new skills.
 - After School Sports clubs to grow, whilst remaining an integral part of school life.
- A greater number of children regularly use lunchtimes to enjoy sporting activities, demonstrating a good understanding of sporting values.
- Sporting Enrichment Clubs to form an important part of the school week; children enthused by opportunity to be part of 6 week sports programme.
 - Children to take part in sport outside of school; in part because of school's excellent links with external sporting organisations.
 - Sporting achievement and sporting values are celebrated regularly within school.
 - The residential trip to provide children with opportunity to engage in a wide variety of physical activities.
 - Facilities and resources across site to give children the best possible opportunities in sport, fitness, health and well-being.